# M.R. GIII PUBLIL SGHOOL 

BHADDI ROAD, BALACHAUR, DISTT. SBS NAGAR - 144521


Name :
Class: $\qquad$ Sec.
Roll No. $\qquad$ Adm. No.

|  |  |
| :---: | :---: |
| $\begin{gathered} \text { CLASS - IX } \\ \text { SESSION - 2023-24 } \end{gathered}$ |  |
| ENGLISH |  |
| April | Ch-1: The fun they had (Beehive) <br> Poem- The Road not Taken (Beehive) <br> Ch-2 : The Sound of Music-I,II (Beehive) <br> Practice of writing Diary Entry, Descriptive Paragraph. <br> Grammar- Modals, Tenses |
| May | Ch-1 : The Lost Child (Moments) <br> Ch-2 : The Adventures of Toto (Moments) <br> Ch-3 : Iswaran the story teller (Moments) |
|  | Revision of Unit I Syllabus <br> Ch : The Lost Child (Moments) <br> Ch: The Adventures of Toto (Moments) <br> Ch: The fun they had (Beehive) <br> Poem- The Road not Taken (Beehive) |
| Section A - Reading - Comprehension (2 passages) - 10 marks Section B - Writing - Diary Entry / Descriptive Paragraph - 10 marks Section C - Literature (Extract based question) - 1×5=5 marks Short answer type question $-3 \times 3=9$ marks Long answer type question $-1 \times 6=6$ marks |  |
| July : Ch-3:The Little Girl (Beehive) <br> Poem : Rain on the Roof (Beehive) <br> Ch-4 : A Truly Beautiful Mind (Beehive) <br> Poem : The Lake Isle of Innisfree (Beehive) <br> Practice of Reading, Writing story, Descriptive Paragraph Grammar (Sub Verb Concord) |  |
| August: Ch-4 : In the kingdom of Fools (Moments) Ch-5 : The Happy Prince (Moments) Revision - Mid Term Exam |  |
| 63 |  |




## 

Ch : Kathmandu<br>Poem : The Road not Taken<br>Poem : Wind<br>Poem : Rain on the Roof<br>Poem : A Legend of the Northland<br>Poem : No Men are Foreign<br>Poem : On Killing a Tree<br>Poem : A Slumber Did My Spirit Seal

Weightage (Final Term) 80 marks +20 marks
Section A - Reading (Comprehension) $=2 \times 10=20$ marks
Section B - Writing = 10 marks
Diary Entry, Descriptive Para, Story = 10 marks
Grammar-Tenses, Modals, Determiners, Gap Filling, Editing, Sentence
Literature-40 Marks
Stanza Extract-5+5=10 Marks
Short Questions - 6x3=18 Marks
Long Questions $-6 \times 2=12$ Marks


## 

मउंघठ : '"ड्टवग्टी भडे पठीषिभr''
याठवू : वहिउाहां - मभां, टिमाधी सा मेष्टा, मैं భंज्ञापी
वग्टीभां - ततभ हित, मांश्री वंय
टागउर - टनिभी उाष्टिभा, भुइ टेषिभा रिंइ
टिरांगी - मैठयानी

 ひॅउठ।
यूम़ळ पॅड्रूवा टी हियी व్लॅल भंव : 80
। परुగ वैम̣ूू - 10

1. भटर्वॅठ थैठ - 7
2. भटरूॅठी वगह ट्रवरी - 3

III हिभावठठ - 20
दिवैयी म़घ्य 3
र्लिता घरत्ट 3
हिमभिव 3
भमुप-मूँय $\quad 3$
वितिभ्भ 4
भुगाहते 4
III यूठाहम्म़ाल्टी लिषट वैम̣प्ड 20
लेष ठछठां 8
पॅउत उत्रा 7
சิँउठ हठగट 5
IV थाठ-्रमउवां डे भयगविउ 30

1. भाड हैटे छुंउतां टाल्टे यूम़क ( 1 भंव टाल्डे) 5 भंव

Ө वगाही डे हागउर हैँق (घच हिवत्यी)
भ वहिउा डे टिरांगी टिॅँे (टिव म़घस हाल्टे) 5 भंव




अनुच्छेद : 6
पत्र : 6
अधिकतम अंक - 50

## 




|  |  |
| :---: | :---: |
| पत्र | $=6$ |
| चित्र वर्णन | $=5$ |
| संवाद वर्णन | $=5$ |
| अधिकतम अंक $=80$ |  |
| आंतरिक मूल्यांकन (Internal Assessment) |  |
| Note Book | $=5 \mathrm{M}$ |
| Subject Enrichment | $=5 \mathrm{M}$ |
| 10\% of Unit Test | $=\underline{10 \mathrm{M}}$ |
|  | 20 |









## 

10) Observe the given pictures of earthworm, cockroach, Bony fish and Bird for each organism. Draw their picture.

October Chem. 11) Verification of law of conservation of mass in a chemical reaction.
Bio 12) Study the external features of root, stem, leaf and flower of Monocot \& Dicot plants.

Nov. Phy. : 13) Determination of density of solid by using spring balance and a measuring cylinder.
Chem. 14) Separation of components of mixture of sand, common salt and ammonium chloride.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SOCIAL SCIENCE |  |  |  |  |
| Books Prescribed : NCERT |  |  |  | Geography -20M <br> Economics -20M <br> History -20M <br> Pol. Sci. - 20M |
| April | Geo <br> Geo <br> Pol. Science | Ch-1 India Size and Location <br> Ch-2 Physical Features of India <br> Ch-1 What is Democracy? Why Democracy? | India Size and Location <br> Physical Features of India <br> What is Democracy? Why Democracy? |  |
| May |  | Ch-1 <br> Ch-1 | The French Revolution The Story of Village Palampur |  |
| Geo <br> His. <br> Pol. Science <br> Eco |  | abus [M. <br> Ch-1 <br> Ch-1 <br> Ch-1 <br> Ch-1 | India Size and Location <br> The French Revolution <br> What is Democracy? Why Democracy? <br> The Story of Village Palampur |  |
| Blue Print |  |  | MM : 50 |  |
| Sections Type of Questions |  |  | Marks | Marks Distribution |
| A | One word / MCQs |  | $1 \times 10=10$ | His - 12 marks |
| B | Very Short Questions |  | $2 \times 4=8$ | Geo-14 marks |
| C | Short Questions |  | $3 \times 4=12$ | Pol. Sci-12 marks |
| D | Long Questions |  | $5 \times 2=10$ | Eco-12 marks |
| E | Case Study Based |  | $1 \times 7=7$ |  |
| F | Map Based |  | 3 |  |
| June | Geo Ch-3 | Drainag |  |  |
| July | P. Sci Eco His | Ch-2 <br> Ch-2 <br> Ch-2 | Constitutiona <br> People as a Socialism in Revolution | sign urce pe and Russian |
| Aug. | P. Sci Ch-3 Electoral Politics <br> Pol. Sci. Ch-4 Working of Institution Eco. Ch-3 Poverty as a challenge |  |  |  |
|  |  |  |  |  |



|  |  |  |  |
| :---: | :---: | :---: | :---: |
| December | Revision of Unit  <br>  History <br> Geo. Ch-3 <br>  Ch-4 <br> Pol. Sci. Ch-4 <br>  Eco Ch-3 | Syllabus <br> zism and <br> mate <br> orking of In <br> verty as a | Rise of Hitler <br> tions <br> lenge |
| Blue Print |  |  | MM : 50 |
| Sections Ty | Type of Questions | Marks | Marks Distributio |
|  | One word / MCQs | $1 \times 10=10$ | His - 12 marks |
| B Very | Very Short Questions | $2 \times 4=8$ | Geo-14 marks |
| C Sh | Short Questions | $3 \times 4=12$ | Pol. Sci-12 marks |
|  | Long Questions | $5 \times 2=10$ | Eco-12 marks |
| E Ca | Case Study Based | $1 \times 7=7$ |  |
| F M | Map Based | 3 |  |
| Jan. $\begin{array}{ll}\text { His } \\ & \mathrm{Hi} \\ & \mathrm{Re}\end{array}$ | is Ch-4 Forest Society and Colonialism |  |  |
|  | His Ch-5 Pastoralists in the Mo |  | World |
|  | Revision of Full Syllabus |  |  |
| Feb. REVISION <br> FINAL EXAM |  |  |  |
|  |  |  |  |
| Syllabus for Final Term |  |  |  |
| History | Ch-1 The French Revolution |  |  |
|  | Ch-2 Socialism in Europe and Russian Revolution |  |  |
|  | Ch-3 Nazism and the Rise of Hitler |  |  |
|  | Ch-4 Forest Society and Colonialism |  |  |
|  | Ch-5 Pastoralists in the Modern World |  |  |
| Geography | y Ch-1 India - Size and Climiate |  |  |
|  | Ch-2 Physical Features of India |  |  |
|  | Ch-3 Drainage |  |  |
|  | Ch-4 Climate |  |  |
|  | Ch-5 Natural Vegetation |  |  |
|  | Ch-6 Population |  |  |
| Pol Sci. | Ch-1 What is Democracy? Why Democracy? |  |  |
|  | Ch-2 Constitutional Design |  |  |
|  |  |  |  |



## 

Ch-4 : Areas receiving rainfall less than 20 cm and over 400 cm
Ch-5 : Vegetation type, National Parks, Bird Sanctuaries, Wild Life Sanctuaries

Ch-6 : The state having highest and lowest density of population.


## 

Nov. Ch-14 : Microsoft Excel - II

Practical work related to Excel, Powerpoint \& MS Word and accordingly practical file.

Dec. Revision of covered chapters
+
Unit Test II
Syllabus: Ch-9 to 14
Blue Print Unit I - II
One word Answer $=1 \times 10=10$
Very short type $=2 \times 5=10$
Short type $=3 \times 5=15$
Long type $=5 \times 3=15$
Jan. Revision of Topics

Practical in Lab
Feb. Revision + Sample Papers Solutions

## Blue Print for Final Term

Syllabus - 1 to 14
MM 50
Sec. A One word answer $-1 \times 10=10$
Sec. B Very short type $-2 \times 5=10$
Sec C Short Type answer $-3 \times 5=15$
Sec D Long type answer $-5 \times 3=15$

## HEALTH AND PHYSICAL EDUCATION

| Month | Key concepts | Resources | Activities/ processes |
| :---: | :---: | :---: | :---: |
| April | File formation (in twos, in threes, in fours, in fives) <br> Knowledge about providing first-aid- in case of snakebite, animal attacks, dog- <br> Introduction of athletic and swimming <br> Enlisting and knowledge about communicable diseases. Also information on reproductive health including rti's/sti's, risk factors, myths and misconception of hiv/aids, responsible sexual behaviour <br> Project: dignity of labour | Demonstration and media resources <br> Use of first aid materials to tackle the problems <br> Track and field, swimming pool <br> Reference books, charts, websites dealing with the knowledge, models <br> Book reference | Attention and stand at ease (right turn, left turn, about turn, make a circle, make a semi circle, forward march, backward march, march past) <br> Demonstration Preparing practical file mentioning steps to tackle animal attack <br> Track and field event, <br> Discussion, demonstration \& explanation <br> Discussion |
| May | Introduction of invision games basket ball. Hockey, kabaddi, football, <br> Bites Hospitals, phcs <br> Explaining the objectives of physical education like physical, mental, social and emotional development <br> Keeping clean water and food resources optimum use of natural resources <br> Communication and developing community awareness of health care <br> Project: empathy care for homeless children. | Games and sports equipment and grounds <br> Material First-aid box <br> Reference books, class lectures <br> Chart material <br> Reading material chart poster <br> Book reference | Conditioning and fundamental moments and basic skills <br> Along with providing firstaid, role play Practical classes of first-aid, bandaging. Pricer prevention, rest, ice, compressor, elevation and rehabilitation Discussion <br> Demonstration/visit to find the importance of natural resources agricultural resource water reserved <br> Performing the art of communication. <br> Demonstration and presentation of knowledge for healthy living <br> Discussion |
| July | Project: swachcha vidyalaya swachcha bharat | Resource material, media material | Conditioning and fundamental moments and basic skills |


|  | Listening to others, doing negotiations, making decisions, solving problems, being confident, caring for nature, doing activities for relaxation, caring of the aged and developing leadership skills <br> Concept about physical fitness components of physical fitness <br> Knowledge about organizations/ associations/ federations and international federations <br> Impacts of social customs on health care, age at marriage breast feeding, practices, family size, son performance substance abuse and effect on the family \& community learning self-discipline and guiding others | Resource material, media material <br> Reference books. Stopwatch, measuring tape <br> Classroom teaching, lectures websites of various organizations <br> Reference books reading materials | Discussion experiencesharing (peer group) guidance and counseling <br> Conducting physical fitness tests likeshort runs, distance runs, situps, pullups, pushups, vertical and standing broad jumps. Recording the performance of each child and documenting the same Visit to nearest associations or by participating in various levels of competitions assignments <br> Discussion, essay writing, debate case study to record |
| :---: | :---: | :---: | :---: |
| Aug. | Introduction of inning games cricket, kho-kho <br> Aim, characteristics and principles of sports training <br> Knowledge about providing first-aid in case of drowning, water, fire injuries, injuries on the playfield, burns and the persons to contact after giving first-aid. Coping with accidents different dimensions of sexual harassment, gender sensitization to sexual harassment, sexual abuse. Gender equality and changing perception of role stereo types of male and female | Games and sports equipment and grounds <br> Reference books <br> Playfield, classroom, use of dummies. Materials needed for first-aid to meet immediate requirement for certain ailments like cuts, abrasions, sprain, strain etc. Care studies, materials related to sexual harassment <br> Playfield, stopwatches, measuring tape, textbooks / reference books <br> Resource material, media material | Conditioning and fundamental moments and basic skills <br> Interactive session practical use of principles of sports training in playfield with the help of various sports <br> Use of sports field and laboratory of health and physical education. Asking students to assimilate materials required to make a first-aid box like bandage, gauge, and crepe bandage, few medicines, gentianbiolet antiseptic liquid etc. - case studies - role play discussion |


|  | Factors affecting the training of an athlete physical, physiological, psychological environmental factors <br> Project: being safe and responsible, environment conscious citizens as part of eco clubs. |  | Demonstration and participation in games and sports <br> Discussion |
| :---: | :---: | :---: | :---: |
| Sep. | Introduction of target games archery bocce ball <br> Heredity, environment, socio-personal factors, psychological security, suicides and its prevention, mental illnesses, emotional relationships, self Concept and self esteem Concept of fatigue causes \& symptoms of fatigue. Remedial measures to overcome fatigue <br> Project: reduce, reuse, recycle (3 rs ) and now respect | Games and sports equipment and grounds <br> Reference books, charts, websites dealing with the knowledge, models, <br> Reference books <br> Resource material, media material | Conditioning and fundamental moments and basic skills <br> Discussion, \& explanation <br> Practical demonstration of fatigue factors on playfield using various physical activity <br> Discussion |
| Oct. | Introduction of individual games gymnastic, wrestling, adventure sports <br> Need and importance of physical education <br> Relationship of load and adaptation components of load and its importance in training, fitness and health development, sign and symptoms of overload <br> Nutritional needs, nutritional needs of girls <br> Project: participation in the community health program through door to door contact program, managing sports events | Games and sports equipment and grounds <br> Reference books, study materials <br> Reference books <br> Information and photographs relation to mal nutrition <br> Book reference | Demonstration participation interactive sessions <br> Discussion <br> Project work, interactive session use of physical activity and various sports along with other training methods on the playfield practical counting of the pulse after physical activity and recording it in the practical record book for further analysis <br> Discussion workbook <br> Discussion |


| Nov. | Introduction of health and fitness yoga and aerobics <br> Role and importance of warming-up need for limbering down after physical activity <br> Meditation and its advantages. Relaxation through yoga and various recreational activities <br> Knowledge about special dietary requirements in different age groups and professions, pregnant and lactating mothers age and work nature appropriate dietary requirements <br> Project: <br> Plantation of shade/fuel/ornamental/ avenue trees, acquaintance with common fertilizers and pesticide and their application with appropriate equipment | Music system <br> Playground <br> Playground, hall or classroom <br> Charts, posters and recommended dietary requirements for varied nature of work <br> Book reference | Conditioning and fundamental moments and basic skills <br> Playing games after warming-up measuring of pulse rate <br> Selected yogic asanas, meditation and use of various recreational games <br> Preparing dietary requirement as per nature of work and documenting in record book dietary requirements with special reference to sports participation sports diet information bulletins preparing check-list for various sports and games <br> Discussion |
| :---: | :---: | :---: | :---: |
| Dec. | Introduction of net games badminton, volleyball <br> Assessment of growth <br> Meaning and types of competitions. Types of tournament avenues and levels of competitions <br> Degradable and nondegradable, waste <br> Project: preparation of family budget and maintenance of daily household accounts, helping school authorities in organizing, picnic, tours, excursions, function, exhibitions | Games and sports equipment and grounds <br> Stadiometer, weighing machine, measuring tape age appropriate index <br> Playground, classroom reading materials <br> Laboratory of the school compost pits <br> Book reference | Conditioning and fundamental moments and basic skills <br> Practical demonstration of measuring the body parts and weight and recording the data in the practical File <br> Drawing of fixtures for competitions namely, single knock-out and single league assignments <br> Observing compost pit. Laboratory experiments in school health and physical education visits to recycling units <br> Discussion |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| YEARLY PLANNER 2023-24 <br> Scholastic/ Co-scholastic Activities |  |  |  |
| DATE | DAY | CLASS | THEME OF ACTIVITY OR COMPETITION/ASSESSMENT PLANNED |
| 4 April 2023 | Tuesday |  | Mahavir Jyanti |
| 6 April 2023 | Thursday |  | New Session Begins |
| 7 April 2023 | Friday |  | Good Friday |
| 8 April 2023 | Saturday |  | Birthday of Sri Guru Nabha Dass Ji /Second Saturday |
| 11 April 2023 | Tuesday | IIII-V | Be right to write - English Calligraphy |
| 13 April 2023 | Thursday | Nur \& II | Hope my yellow dress brighten up your day - Yellow Day |
|  |  | VI-VIII | Back to the roots of our Culture Folk Song inter House Competition |
| 14 April 2023 | Friday |  | Vaisakhi \& Birthday of Dr. B.R. Ambedkar |
| 17 April 2023 | Monday | V | Game of Flexibility - Boys Yoga activity |
| 18 April 2023 | Tuesday | V | Yoga is a skill in action/ Yoga is $99 \%$ practice \& 1\% theory - Girls Yoga activity |
| 19 April 2023 | Wednesday |  | Weekly Test |
| 20 April 2023 | Thursday | I-II | Clean hands are Safe hands - Hand wash Activity |
| 21 April 2023 | Friday | III-XII | Life is possible only on earth, protect it - Save Earth, Save Life Poster Making |
| 22 April 2023 | Saturday |  | Id-Ul- Fitr / <br> Bhagwan Parshuram Jayanti |
| 24 April 2023 | Monday | Nur-UKG | Show your Thumb skills - <br> Thumb painting activity |
| 25 April 2023 | Tuesday | III-V | थंताप्यी भॅषतवग्ठी - <br> Punjabi Calligraphy |
| 26 April 2023 | Wednesday |  | Weekly Test |
|  |  |  |  |
|  |  |  |  |


| 0 96 | 3 -6 | 36 | ¢ ¢ ¢ ¢ ¢ ¢ ¢ ¢ |
| :---: | :---: | :---: | :---: |
| YEARLY PLANNER 2023-24 <br> Scholastic/ Co-scholastic Activities |  |  |  |
| DATE | DAY | CLASS | THEME OF ACTIVITY OR COMPETITION/ASSESSMENT PLANNED |
| 27 April 2023 <br> 28 April 2023 <br> 29 April 2023 | Thursday <br> Friday <br> Saturday | VI-VIII <br> Nur-UKG <br> \|X-X|| | Your diet is bank account: Good food choices are good investments - <br> Healthy Diet for mind,Yoga Competition <br> For Fun - Big/Small Activity <br> The game of RUN and CHASE - <br> House Wise Kho - Kho Match |
| 3 May 2023 | Wednesday |  | Weekly Test |
| $\begin{aligned} & 5 \text { May } 2023 \\ & 8 \text { May } 2023 \\ & 9 \text { May } 2023 \end{aligned}$ | Friday <br> Monday <br> Tuesday | $\begin{aligned} & \text { III } \\ & \text { IV } \end{aligned}$ | Budha Purnima <br> Mindfulness - Guided Meditation Activity <br> Attention! - Guided Meditation Activity |
| 10 May 2023 | Wednesday |  | Weekly Test |
| $11 \text { May } 2023$ | Thursday | VI-VIII | Human Race - G.K Quiz (Knowing your surrounding) Current Affair |
| $12 \text { May } 2023$ | Friday | Nur - XII | Ancestor - <br> Mother Day Card making and Writing letter to Mother. Paying gratitude to mother's |
| 13 May 2023 | Saturday |  | Second Saturday |
| 15 May 2023 | Monday | III-V | You only fail when you stop trying Calligraphy Hindi |
| 16 May 2023 | Tuesday | Nur - II | Catchy Symbols-National Symbols activity |
| $\begin{aligned} & 17 \text { May } 2023 \\ & 19 \text { May } 2023 \end{aligned}$ | Wednesday Friday |  | Weekly Test Weekly Test |
| 20 May 2023 | Saturday | LKG-UKG IX - XII | Long shoelace, better result - <br> Tying shoe laces activity <br> Your only limit is you - Calligraphy Eng, Pbi, Hdi Topics - Current Affair or Story writing LEARN ART OF WRITING |
|  |  |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| YEARLY PLANNER 2023-24 <br> Scholastic/ Co-scholastic Activities |  |  |  |
| DATE | DAY | CLASS | THEME OF ACTIVITY OR COMPETITION/ASSESSMENT PLANNED |
| 23 May 2023 | Tuesday |  | Shaheedi Diwas Sri Guru Arjun Dev |
| 24 May 2023 | Wednesday |  | I-Unit Exams Commence |
| 27 May 2023 | Saturday |  | Fourth Saturday |
| 1 June 2023 | Thursday | Nur. - XII | Sow a seed today, Harvest TOMORROW - <br> Planting and seedling activity, Nur to XII on World Environment Day |
| 4 June 2023 | Sunday |  | Kabir Jayanti |
| 5 June 2023 | Monday |  | World Environment Day |
| 17 June 2023 | Saturday | Nur - XII | When my father didn't have my hand, he had my back - Father's Day Activity |
| 21 June 2023 | Wednesday | Nur - XII | Keep fit's YOG - Yoga Day Activity |
| 29 June 2023 | Thursday |  | Id-Ul-Zuha (Bakrid) |
| 1 July 2023 | Saturday | \|X-XII | God gives life, Doctor saves life !! Doctor's Day - Speech on Boost Immunity and Hand wash |
| 3 July 2023 | Monday |  | School Reopens |
| 6 July 2023 | Thursday | NUR-UKG | Puppet activity - Stick making activity |
| 8 July 2023 | Saturday |  | PTM I-Unit Exams / Second Saturday |
| 10 July 2023 | Monday | $\begin{aligned} & \text { NUR-UKG } \\ & \text { I-II } \end{aligned}$ | Keep clean, Keep Safe - Hygiene activity Plastic free day activity |
| 11 July 2023 | Tuesday | III-V | It rhymes and connects - English Poem Recitation |
| 13 July 2023 | Thursday | VI-VIII | Make Learning Fun, Ban Mobiles \& Run <br> - Debate on Banning Mobile in School |
| 18 July 2023 | Tuesday | III-V | Spell it-Right with the fight-Spell bee English |
| 19 July 2023 | Wednesday |  | Weekly Test |
|  |  |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| YEARLY PLANNER 2023-24 <br> Scholastic/ Co-scholastic Activities |  |  |  |
| DATE | DAY | CLASS | THEME OF ACTIVITY OR COMPETITION/ASSESSMENT PLANNED |
| $\begin{aligned} & 20 \text { July } 2023 \\ & 22 \text { July } 2023 \\ & 25 \text { July } 2023 \end{aligned}$ | Thursday <br> Saturday <br> Tuesday | Nur-II III-V | Grow more trees day-Greenish day activity Fourth Saturday <br> Great grown up-Spell bee Hindi |
| 26 July 2023 | Wednesday |  | Weekly Test |
| 27 July 2023 | Thursday | VI-VIII | The ultimate battle of Brain powerScience Quiz Inter House Competition |
| 28 July 2023 | Friday | Nur.-II | Paper Canoe - Paper boat activity |
| 29 July 2023 | Saturday | $\|X-X\| \mid$ | Be alive, Be healthy-Yoga activity Yoga heals the Soul |
| 31 July 2023 | Monday | IKG UKG | Shaheed Udham Singh Martyrdom Day |
|  | Tuesday | III - V | Come join the FUN- <br> Word Power with flash card <br> Spell bee Punjabi |
| 2 Aug 2023 | Wednesday |  | Weekly Test |
| 4 Aug 2023 5 Aug 2023 | Friday <br> Saturday | $\begin{aligned} & \text { Nur. - UKG } \\ & \text { XI-XII } \end{aligned}$ | Nutrition Guidance-Salad Making Activity Society lives by faith \& develop by science - S.St. Quiz |
| 7 Aug 2023 | Monday |  | Weekly Test |
| 8 Aug 2023 | Tuesday | III-IV | Express yourself - Show and Tell |
| 9 Aug 2023 | Wednesday |  | Weekly Test |
| 10 Aug 2023 | Thursday | VI-VII | Mera Bharat Mahan - Inter House Patriotic Song Competition |
| 11 Aug 2023 | Friday | Nur.-UKG | Jai Hind - Flag making Activity on Independence day |
|  |  | IX-XII | Math-O-Mania |
| 12 Aug 2023 | Saturday |  | Second Saturday |
| 14 Aug 2023 | Monday | Nur.-XII | Show your love for nation: VANDE MATARAM - Patriotic Role play in Special Assembly on Independence day |
| 15 Aug 2023 | Tuesday |  | Independence Day |
|  |  |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| YEARLY PLANNER 2023-24 <br> Scholastic/ Co-scholastic Activities |  |  |  |
| DATE | DAY | CLASS | THEME OF ACTIVITY OR COMPETITION/ASSESSMENT PLANNED |
| 17 Aug. 2023 | Thursday |  | Weekly Test |
| 21 Aug. 2023 | Monday |  | Mid-Term Exams (Oral/Practical) Commence |
| $\begin{aligned} & 23 \text { Aug. } 2023 \\ & 26 \text { Aug. } 2023 \end{aligned}$ | Wednesday Saturday |  | Weekly Test <br> PTM Before Mid-Term Exam/ Fourth Saturday |
| 29 Aug. 2023 | Tuesday | Nur.-XII | A Bond of love and protection Rakhi Making |
| 30 Aug. 2023 | Wednesday |  | Raksha Bandhan |
| 1 Sept. 2023 | Friday | Nur.-II | Show \& Tell activity |
| 4 Sept. 2023 | Monday | Nur.-II | Nand ke anand Bhaeo Handi divas Janmashtami Celebration |
|  |  | III-V | Hindi Poem Recitation |
| 5 Sept. 2023 | Tuesday | Nur.-XII | Teachers: Our Beacons of hope! - <br> Gratitude towards Guru's <br> Teacher's Day |
| 7 Sept. 2023 | Thursday |  | Janamashtmi |
| 9 Sept. 2023 | Saturday |  | Second Saturday |
| 13 Sept. 2023 | Wednesday |  | Mid-Term Exams Commence |
| 23 Sept. 2023 | Saturday |  | Fourth Saturday |
| 28 Sept. 2023 | Thursday |  | Id-E-Milad / Birthday of Bhagat Singh |
| 2 Oct. 2023 | Monday |  | Gandhi Jyanti |
| 3 Oct. 2023 | Tuesday |  | School Reopens |
| 9 Oct. 2023 | Monday | Nur.-UKG <br> III | Speed is unmatched - Poem recitation Circle Race |
| 10 Oct. 2023 | Tuesday | IIII-V | Keeping your mind sharp - Inter House Science Quiz |
| 11 Oct. 2023 | Wednesday | VI to VIII | Math is the love of my life - Inter House Math Quiz |

80
80

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| YEARLY PLANNER 2023-24 <br> Scholastic/ Co-scholastic Activities |  |  |  |
| DATE | DAY | CLASS | THEME OF ACTIVITY OR COMPETITION/ASSESSMENT PLANNED |
| 14 Oct. 2023 <br> 15 Oct. 2023 <br> 17 Oct. 2023 | Saturday <br> Sunday <br> Tuesday | III-V | PTM Mid-Term Exam / Second Saturday <br> Maharaj Agarsen Jyanti <br> Focus on gear - Inter Section <br> (Race Competition) |
| $\begin{aligned} & 18 \text { Oct. } 2023 \\ & 19 \text { Oct. } 2023 \end{aligned}$ | Wednesday Thursday | VI-VIII | Weekly Test <br> Interhouse Volleyball Match |
| 21 Oct. 2023 <br> 23 Oct. 2023 <br> 24 Oct. 2023 | Saturday <br> Monday <br> Tuesday | IX-XIII <br> Nur - II | Dream Big \& Train Hard! - <br> Interhouse Volleyball Match <br> Mythology tales - <br> Fancy dress competition, Dussehra <br> Coloring activity \& Special Assembly <br> Dussehra |
| 25 Oct. 2023 | Wednesday |  | Weekly Test |
| 26 Oct. 2023 <br> 27 Oct. 2023 <br> 28 Oct. 2023 <br> 30 Oct. 2023 <br> 1 Nov. 2023 <br> 2 Nov. 2023 | Thursday <br> Friday <br> Saturday <br> Monday <br> Wednesday <br> Thursday | Nur - II <br> XI-XIII <br> IV IX -XII | Ground Picnic - <br> The fun is in the fresh air - Science Quiz <br> Birthday of Maharishi Valmiki <br> Duck Walk Race <br> Karva Chauth <br> Theatre field trip watching movie to add learning |
| 3 Nov. 2023 | Friday |  | Weekly Test |
| 4 Nov. 2023 <br> 6 Nov. 2023 | Saturday <br> Monday | $\begin{aligned} & I X-X \\ & \text { XI - XII } \\ & \text { Nur - II } \end{aligned}$ | Essay writing (Extempore essay) <br> Visit botanical Gardens \& Short trip <br> Dream, Big, Little One - Role Plays |
| 8 Nov. 2023 | Wednesday |  | Weekly Test |
| 9 Nov. 2023 | Thursday | NUR- VIII | This 'Diwali' burst your Ego / Crackers Card Making Activity (Diwali) |
|  |  |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| YEARLY PLANNER 2023-24 <br> Scholastic/ Co-scholastic Activities |  |  |  |
| DATE | DAY | CLASS | THEME OF ACTIVITY OR COMPETITION/ASSESSMENT PLANNED |
| 10 Nov. 2023 | Friday | IX - XII | Rangoli enhance beauty of occasion Rangoli/Diya Decoration, Class Cleanliness highlight |
| 11 Nov. 2023 | Saturday |  | Second Saturday |
| 12 Nov. 2023 | Sunday |  | Diwali |
| 13 Nov. 2023 | Monday |  | Vishvakarma Day/ Goverdhan Puja |
| 14 Nov. 2023 | Tuesday |  | Diwali Break |
| 15 Nov. 2023 | Wednesday |  | Bhai Duj |
| 17 Nov. 2023 | Friday |  | Weekly Test |
| 18 Nov. 2023 | Saturday | $\|X-X\| I$ | I am possible \& determined - Sports Tracks \& Field events |
| 20 Nov. 2023 | Monday | Nur. - II | Play then say - Sharing Activity |
| 22 Nov. 2023 | Wednesday |  | Weekly Test |
| 23 Nov. 2023 | Thursday | Nur - II | Sport Fest - (Opening Ceremony) |
| 24 Nov. 2023 | Thursday | Nur - II | Sport Fest - (Closing Ceremony) |
| 25 Nov. 2023 | Saturday |  | Fourth Saturday |
| 27 Nov. 2023 | Monday |  | Birthday of Guru Nanak Dev Ji |
| 29 Nov. 2023 | Wednesday |  | Weekly Test |
| 5 Dec. 2023 | Tuesday | III - V | Numbers Never Lie-Inter House Math Quiz |
| 6 Dec. 2023 | Wednesday |  | Weekly Test |
| 7 Dec. 2023 | Thursday | VI - VIII | Diversity - Inter House S.St. Quiz |
| 9 Dec. 2023 | Saturday |  | Second Saturday |
| 13 Dec. 2023 | Wednesday |  | Weekly Test |
| 16 Dec. 2023 | Saturday |  | II-Unit/I-Pre-Board Exams Commence |
| 17 Dec. 2023 | Sunday |  | Guru Teg Bahadur Ji's Martyrdom Day |
| 23 Dec. 2023 | Saturday | Nur-UKG | May your days be Merry \& Bright! Christmas activity |
|  |  | Nur - XII | Special Assembly on Shaheedi Diwas and Christmas |

80

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| YEARLY PLANNER 2023-24 Scholastic/ Co-scholastic Activities |  |  |  |
| DATE | DAY | CLASS | THEME OF ACTIVITY OR COMPETITION/ASSESSMENT PLANNED |
| $\begin{aligned} & 25 \text { Dec. } 2023 \\ & 4 \text { Jan. } 2024 \\ & 11 \text { Jan. } 2024 \\ & 12 \text { Jan. } 2024 \end{aligned}$ | Monday <br> Thursday <br> Thursday <br> Friday | $\begin{aligned} & \text { Nur - II } \\ & \text { Nur - XII } \end{aligned}$ | Christmas Day <br> School Reopens <br> Punjabi Folk Dance <br> Activity and Lohri Celebrations |
| 13 Jan. 2024 | Saturday |  | PTM II-Unit /I Pre- Board Exams |
| 14 Jan. 2024 <br> 16 Jan. 2024 <br> 23 Jan. 2024 | Sunday <br> Tuesday <br> Tuesday | III - V | Makar Sankranti <br> II-Pre-Board <br> Freedom is not free - Inter House Patriotic <br> Song Competition |
| $24 \text { Jan. } 2024$ | Wednesday | VI - VIII | East or West, India is west/ One identity, one vision, one nation - Nationalism Inter House Speech Competition |
| 25 Jan. 2024 | Thursday | Nur-UKG | Kite Coloring Activity |
| $26 \text { Jan. } 2024$ | Friday |  |  |
| 27 Jan. 2024 | Saturday |  | Fourth Saturday |
| 3 Feb. 2024 | Saturday |  | PTM for Pre-Board Exams |
| 10 Feb. 2024 <br> 13 Feb. 2024 <br> 14 Feb. 2024 | Saturday <br> Tuesday <br> Wednesday | $\begin{aligned} & \text { III - VIII } \\ & \text { Nur-XII } \end{aligned}$ | Second Saturday <br> Win the sky with kite - Kite Flying Making Basant Panchami Celebration of <br> Spring season - Special Assembly |
| 15 Feb. 2024 | Thursday |  | Final Exams (Oral/Practical) Commence |
| 24 Feb. 2024 | Saturday |  | Fourth Saturday |
| 4 Mar. 2024 | Monday |  | Final Exams Commence |
| 8 Mar. 2024 25 Mar. 2024 | Friday <br> Monday |  | Maha Shivratri Holi |
| 27 Mar. 2024 | Wednesday |  | PTM Final Term Exams |
|  |  |  |  |
|  |  |  |  |


curturing atential... ... Weaving multiple Intelligence inte curriculum
M.R. GTTI PUBLIC SGHOOL

An English Medium Co-educational Senior Secondary School Affiliated to CBSE, New Delhi Vide Affiliation Code 1630222

BHADDI ROAD, BALACHAUR, DISTT. SBS NAGAR - 144521
Phone No. : 01885-291002, 78148-19100 E-mail: mrcitischoolblcr@yahoo.com | Website: www.mrcitisrsecschool.co.in

